



Year 5 Writing - Working at Expected Standard

The pupil can write for a range of purposes and audiences

Spelling

- Can spell most words correctly (Year 5 and 6 spelling appendix)

Handwriting

- Writing is legible and becoming increasingly fluent. (Quality may not be maintained at speed.)
- Correct choice is made about whether to join handwriting or print letters e.g. to label a diagram.

Vocabulary, grammar and punctuation

- Write a range of sentence structures which are grammatically accurate. Understand 'relative clause' which begins with relative pronouns: who, which, where, when, whose.
- Indicate degrees of possibility using adverbs e.g. perhaps, surely; and modal verbs e.g. might, should, must.
- Usually maintain correct tense.
- Begin to recognise active and passive voice.
- Identify and select determiners.
- Choose vocabulary and grammar to suit formal and informal writing, with guidance.
- Use vocabulary which is becoming more precise.
- Use a dictionary and thesaurus to check the meaning of words and expand vocabulary.

Composition, structure and purpose

- Discuss and develop initial ideas in order to plan and draft before writing.
- Write to suit purpose and audience, independently using appropriate features. May include humour or suspense.
- Organise writing into sections or paragraphs; create cohesion by linking ideas within paragraphs. (Joins between sections may need development; coverage within sections may vary.)
- Confidently use a range of presentational devices, including use of title, subheadings and bullet points.
- Use dialogue effectively to develop character and event.
- Describe characters, settings and plot, with some precision.
- Find key words and ideas; begin to write a summary.
- Evaluate own and others' writing; proof read, edit and revise.

Punctuation - Begin to demarcate sentences correctly, using a growing range of punctuation e.g.

- Use comma for a pause in complex sentences.
- brackets
- commas
- dashes

Grammar terminology and evidence in context.

- modal verb, relative pronoun, relative clause, cohesion, ambiguity