

# Saint Martin de Porres

## Catholic Primary School



## Year 4 Summer term 2021

We are looking forward to another exciting and busy term. Please look out for the newsletter during this term which will have lots of helpful information and diary dates.



We will continue to have a particular focus on helping children catch up on learning that was missed or forgotten in last term's lockdown while exploring new learning across the curriculum. Please support your child by listening to them read EVERY DAY. Please also ensure your child completes timestable activities, spellings and any other homework.



## A FEW REMINDERS FOR THIS TERM

**Water bottles:** a named, **reusable** bottle should be brought to school everyday.

**PE kit needs to be worn on Wednesdays.**

**Homework** will continue to be sent out on Friday.

**Timestables rockstars** should be done at least 4 times each week.



[This Photo](#) by

**Our values this term are:**

**compassionate and loving and faith-filled and hopeful**

# OUR LEARNING IN SUMMER 1:



## RE

**Easter/Pentecost:** the children will examine and be able to retell the stories of the Resurrection, Ascension and Pentecost. They will look at how these events changed the lives of the apostles and why they are important today.

### Moses to King David

#### Old Testament - Moses and David:

In this unit children will learn about some important stories about Moses and God's relationship with the people of Israel. They will also learn about King David. They will learn about the themes of prayer and vocation.

## Maths

**Decimals:** converting fractions to decimals, rounding and ordering

**Measurement and money:** converting pence to pounds and pounds to pence; comparing and ordering. Solving problems using the four operations.

We will also be reviewing a range of topics from last term including fractions, the four operations and problem solving across all areas of maths.

## English

**Stories from other cultures:** exploring and comparing stories; character and setting descriptions; writing our own stories based on stories we have read together.

**Journalistic writing:** the children will be looking at interview skills, detective skills, note taking and be using them to create an article.

## PSHE

The children will continue to learn to understand a wide range of emotions, learn to articulate clearly their emotions and learn to understand how these emotions affect themselves and those around them.

## Science

### Living Things and Their Habitats

We will be identifying and grouping a variety of living things by using classification keys and the children's own ideas.

## Geography

### Global citizen

We will be learning about key global issues including poverty, climate change, food production and single use plastics. The children will learn about the role of political leaders, our local community and their own personal responses to these issues. They will consider ways in which these issues can be addressed.

## Computing

### Databases

Children will discuss how information is collected and organised for use in a database. They will design a database, considering audience and purpose. Children will also interrogate data contained within a database using the sort and search functions.

## Music

Children will continue to learn how to play the flute; they will be practising different notes in different rhythms. They will also learn a variety of songs and continue their learning of music notation.

## PE

### Gymnastics

The children will create sequences that include changes of level and speed and focus on using different body shapes clearly. They will work mostly with a partner or in a small group. They will use skills and abilities individually, in combination and in sequence, with the aim of showing as much control and precision as possible.





## OUR LEARNING IN SUMMER 2:

### RE

#### Special roles and responsibilities

The children will develop their understanding of ways in which they can bring the Good News to others, knowing that every member of the Church has a special responsibility to do this. This includes knowing that men and women who enter religious life have important responsibilities in the life of the church.

### Maths

**Time:** read, write and convert time between analogue and digital 12 and 24 hour clocks. Solve problems involving converting from hours to minutes; minutes to seconds; years to months and weeks to days.

**Geometry: Shape and Symmetry** - identify lines of symmetry in 2D shapes presented in different orientations. Complete a simple symmetric figure with respect to a specific line of symmetry.

**Statistics** - solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.

**Geometry/Position and Direction** - describe positions on a 2D grid as coordinates in the first quadrant. Describe movements between positions as translations of a given unit to the left/ right and up/ down. Plot specified points and draw sides to complete a given polygon. Review and investigate the properties of shape.

### English

#### Poetry

The children will explore epic poems and story poems. They will read and learn about Beowulf and other epic poems.

#### Explanation texts

The children will be looking at the structure of explanation texts and will use models to help write their own. They will use learning from other subject areas to write about.

### PSHE

The children will continue to learn to understand a wide range of emotions, learn to articulate clearly their emotions and learn to understand how these emotions affect themselves and those around them.

### Science

#### Living Things and their Habitats

We will be examining how habitats can change (including human intervention) and the impact this has on the organisms. We will be thinking about how we can have a positive impact on the environment and reverse the negative impact humans have had.

### History

#### Anglo Saxons

Children will learn about the Anglo Saxons settlement in Britain. They will learn about how Anglo Saxon people lived, including farming, art, culture and religion. They will learn about Alfred the Great.

### Computing

#### Audio Book

Children will create an audio book combining text, images and sound for a specific purpose.

### Music

Children will continue to learn how to play the flute; they will be practising different notes in different rhythms. They will also learn a variety of songs and continue their learning of music notation.



### PE

#### Athletics

Children will explore running, jumping and throwing activities, and take part in simple challenges and competitions. They experiment with different ways of travelling, throwing and jumping, increasing their awareness of speed and distance.

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## Story reading ideas for this term:

- Wed Wabbit by Lissa Evans
- The Boy At The Back Of The Class by Onjali Q Rauf
- Into The Jungle, Stories For Mowgli by Katherine Rundell, illustrated by Kristjana S Williams
- The Ice Monster by David Walliams



## Factual reading ideas for this term:

- Absolutely Everything! A History Of Earth, Dinosaurs, Rulers, Robots And Other Things Too Numerous To Mention by Christopher Lloyd
- The Bacteria Book: Gross Germs, Vile Viruses And Funky Fungi by Steve Mould
- Alastair Humphrey's Great Adventurers: The Incredible Expeditions Of 20 Explorers illustrated by Kevin Ward

## Fancy reading a magazine? Have you tried one of these?

- First News
- The Week Junior
- The Beano
- Jacqueline Wilson Magazine
- National Geographic Kids

## Books we have been enjoying this term:

- Cosmic by Frank Cotterell Boyce
- Tom Gates by Liz Pichon
- Good Night Stories For Rebel Girls by Elena Favilli
- My Headteacher Is A Vampire by Pamela Butchart
- Diary Of A Wimpy Kid by Jeff Kinney

