

# Saint Martin de Porres

## Catholic Primary School

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## Year 4

## Summer term 2019

Welcome back! We hope you have had a restful and enjoyable holiday. We are looking forward to another exciting and busy term. Please look out for the newsletter during this term which will have lots of helpful information and diary dates.



We will continue to have a particular focus on reading this term. Supporting your child to read, encouraging your child to read with you and reading to them regularly, all have a huge impact on their learning.



## A FEW REMINDERS FOR THIS TERM

**Water bottles** a named, reusable bottle should be brought to school everyday

**Swimming** will be everyday in the first two weeks of term. Your child will need a swimming kit everyday!

**Trip** look out for information about our trip this term

**Flutes** need to be in school on Tuesdays

**PE kit** is needed in school, everyday. All items must be named.

**Homework** will continue to be sent out on Friday. Maths homework can be paper based. Just let us know if that's what you want.

**Timestables rockstars** should be done at least 4 times each week.

**Mass** will be led by Year 4 this term. Please check the newsletter for dates and look out for your invitation.



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# OUR LEARNING IN SUMMER 1



## RE

**Easter/Pentecost** - the children will examine and be able to retell the stories of the Resurrection, Ascension and Pentecost. They will look at how these events changed the lives of the apostles and why they are important today.

**Special roles and responsibilities** - understanding ways in which they can bring the Good

## Maths

**Decimals** - converting fractions to decimals, rounding and ordering

**Measurement and money** - converting pence to pounds and pounds to pence; comparing and ordering. Solving problems using the four operations.

**Time** - read, write and convert time between analogue and digital 12 and 24

## English

**Stories from other cultures** - exploring and comparing stories; character and setting descriptions; writing our own stories based on stories we have read together.

**Journalistic writing** - the children will be looking at interview skills, detective skills, note taking and be

## PSHE

The children will continue to learn to understand a wide range of emotions, learn to articulate clearly their emotions and learn to understand how these emotions affect themselves and those around them.

## Science

### Electricity

We will be learning how to construct simple circuits. They will find which materials are the best electrical conductors and use this information to make switches.

## Theme

### Journeys

We will be investigating 'Dream Stories' and how these were used as a basis for traditional Aboriginal art. The children will be using traditional techniques to produce their own piece of art.

## Computing

Creating an advert

This term will be using the tablets to create our own advert for school. We will also be exploring using word processing programs to create our own newspaper.



## Music

Children will continue to learn how to play the flute; they will be practising different notes in different rhythms. They will also learn a variety of songs and continue their learning of music notation.

## PE

### Swimming

### Dance

We will focus on creating characters and narrative through movement and gesture. They will think about how to use movement to explore and communicate ideas and issues, and their own feelings and thoughts. As they work, they develop an awareness of the histori-

# OUR LEARNING IN SUMMER



## RE

**The Church as a community** - understand that the Catholic Church is spread throughout the world. Know some of the religious beliefs and customs of the Universal Church. Understand and know the words used by Jesus to unite people. Knowing that priests and men and women who entered religious life have important responsibilities in the life of the

## Maths

**Geometry: Shape and Symmetry** - identify lines of symmetry in 2D shapes presented in different orientations. Complete a simple symmetric figure with respect to a specific line of symmetry.

**Statistics** - solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.

**Geometry/Position and Direction** - describe positions on a 2D grid as coordinates in the first quadrant. Describe movements between positions as translations of a given unit to the left/ right and up/ down. Plot specified points and draw sides to

## English

**Stories** - developing openers; writing in role; character descriptions; setting descriptions and paragraphing.

**Poetry** - the children will look at a variety of cinquains and haikus. They will use poems they have read as a

## PSHE

The children will continue to learn to understand a wide range of emotions, learn to articulate clearly their emotions and learn to understand how these emotions affect themselves and those around them.

## Science

**Solids and Liquids** - children will investigate the differences between solids and liquids and how materials change from one to the other. They will investigate how to separate solids and liquids using a variety of equipment.

## Theme

**Seasonal food** - look at why certain foods are in season at different times of the year. Explore why it is good to eat foods that are in season and how we can include seasonal food as part of a healthy and balanced diet. This theme will include some

## Computing

Spreadsheets

Children will learn about spreadsheets can be used in a variety of ways. They will learn how to input data, simple formulas and how to use information in a spread-



## Music

Children will continue to learn how to play the flute; they will be practising different notes in different rhythms. They will also learn a variety of songs and continue their learning of music notation.

## PE

**Athletics** - children will explore running, jumping and throwing activities, and take part in simple challenges and competitions. They experiment with different ways of travelling, throwing and jumping, in-



## Story reading ideas for this term:

- Wed Wabbit by Lissa Evans
- The boy at the back of the class by Onjali Q Rauf
- Into the jungle, stories for Mowgli by Katherine Rundell, illustrated by Kristjana S Williams
- The Ice Monster by David Walliams



## Factual reading ideas for this term:

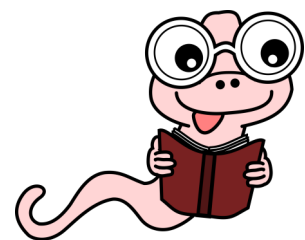
- Absolutely Everything! A history of earth, dinosaurs, rulers, robots and other things too numerous to mention by Christopher Lloyd
- The bacteria book: gross germs, vile viruses and funky fungi by Steve Mould
- Alastair Humphrey's Great Adventurers: The incredible expeditions of 20 explorers illustrated by Kevin Ward

## Fancy reading a magazine? Have you tried one of these?

- First News
- The Week Junior
- The Beano
- Jacqueline Wilson Magazine
- National Geographic Kids

## Books we have been enjoying this term:

- Cosmic by Frank Cottrell Boyce
- Tom Gates by Liz Pichon
- Good night stories for rebel girls by Elena Favilli
- My Headteacher is a vampire by Pamela Butchart
- Diary of a wimpy kid by Jeff Kinney
- The Guinness book of records
- Articles from First News



**It has been great reading and collecting the children's book reviews and recommendations.**

**They are now in a folder for children to use in the class library when choosing books.**