

## ST. MARTIN DE PORRES CATHOLIC PRIMARY SCHOOL STUDY PLAN.

Year Group: 3		Teacher: Mrs Austin and Mr Gray	
Summer 1		Summer 2	
<b>R.E</b>	<b>Easter and Pentecost:</b> Children will look at how Jesus appeared to the disciples after he had risen from the dead and how the Church celebrates this. Children will explore what happened at Pentecost and the effect this had on the disciples. The children will look at how the Holy Spirit is celebrated within the Church.	<b>R.E</b>	<b>The Eucharist is a thanksgiving to God-</b> Children will deepen their knowledge and understanding of the Liturgy of the Eucharist and why it is such an important celebration in the worship of Catholic Christians.
<b>English</b>	<p><b>Instructions-</b> Children will read, follow, order and write different sets of instructions. Focus on Imperative verbs, time conjunctions and further detail using adverbs and adjectives.</p> <p><b>Performance poetry</b> - Children will be reading and performing the poems to our class novel. Focus on expression, movement, and pace and identifying literary devices such as rhyme, alliteration and onomatopoeia,</p> <p><b>Information Texts:</b> children will look at information texts that use persuasive language e.g. leaflets. Children will create an information leaflet on our local area with links to <i>Geography</i>.</p>	<b>English</b>	<p><b>Mystery stories:</b> Children will read a number of mystery stories and write character descriptions and setting descriptions. They will look at story structure, speech paragraphing and sentence types.</p> <p><b>Information Texts:</b> children will look at information texts that use persuasive language e.g. leaflets. Children will create an information leaflet on our local area.</p> <p><b>Poetry-observations and senses-</b> The children will recite rhyming and non-rhyming poems and will invent calligrams (words which are written or drawn in a way that illustrates their meaning) and a range of shape poems, selecting appropriate words and careful presentation in order to build up class collections.</p>
<b>Maths</b>	<p><b>Fractions</b> - Children will be learning to order, add and subtract and solves problems for fractions using concrete, pictorial, bar modelling and written methods. Key vocabulary denominator, numerator, quantities, improper, part, whole.</p> <p><b>Geometry/Shape and measure</b> - Children will be recognising, measuring and drawing 2d shapes. Constructing and identifying the properties of 3d shapes.</p>	<b>Maths</b>	<p><b>Measurement:</b> Children will be measuring, comparing, adding and subtracting and solving problems in length, mass, volume and capacity. Skills including converting units and mixed units eg 5m = 500cm. Practical activities to include measuring liquids and area and solving missing number problems using known number facts and explaining reasons.</p> <p><b>Statistics:</b> Children will be interpreting and presenting bar charts, pictograms and tables. Skills will be applied through problem solving and questioning such as how many more? Justify the reasons for your answer using the data and scaling.</p>
<b>Science</b>	<b>Animals including Humans</b> - The children will be learning about the importance of their skeleton and muscles, naming bones, muscles and understanding their purpose and the care needed to maintain a healthy body. Opportunities for learning include researching bone size, the skeletons of other animals, nutrition and MRS GREN!	<b>Science</b>	<b>Light and Shadows:</b> The children will be looking at how shadows are formed and investigate how shadows change in size throughout the day. The children will learn about the movement of the sun and that shadows can be used to tell the time. Key scientific language such as opaque, compass, transparent, translucent will be explained as well as the ability for scientific investigation, collecting data and recording information
<b>Computing</b>	<b>Programming-</b> Children will use programming software (Scratch) to create and edit their own animations.	<b>Computing</b>	<b>Desktop Publishing</b> - Children will be researching the local area using google maps, selecting images and note-taking before designing and producing an information leaflet on Moseley village.
<b>P.E</b>	<b>Striking/Fielding</b> - Children will learn how to hit or strike the ball into spaces, so that they can score runs in different ways. When fielding, they learn how to work together to keep the batters' scores down. In all games activities, children have to think about how they use skills, strategies and tactics to outwit the opposition	<b>P.E</b>	<b>Athletics-</b> The children will practice athletic skills such as running, throwing and jumping in a variety of ways. The children will look at ways in which to help them run faster and throw and jump further.
<b>Theme:</b>	<b>The Local area</b> - This is a geography based topic. Children will use maps to locate countries and cities in The United Kingdom. We will look closely at our local area of Moseley and Birmingham. We shall take a tour around Moseley and discover how the area is used, including types of buildings, houses, roads, empty spaces etc. before designing a new tourist attraction.		

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