

ST. MARTIN DE PORRES CATHOLIC PRIMARY SCHOOL STUDY PLAN 2018-2019

Year Group: 2		Teachers: Mrs Braithwaite and Mrs Harkin
	Summer 1	Summer 2
R.E.	<p>Easter and Pentecost - The children will recall the Resurrection story, the story of doubting Thomas and the story of the appearance of Jesus to his disciples at Emmaus. They will know the symbols and meaning of the Paschal Candle. The children will learn the story of Pentecost from the Acts of the Apostles and the role of the Holy Spirit. Studying the Sacrament of Confirmation, they will discover it is the celebration of the receiving of the Holy Spirit.</p>	<p>Our Church - This unit is designed to develop children's understanding of what it means to belong to God's Family. In the unit we focus on the role of the parish and people with special responsibilities. Children will also hear about the origins of the Church through the lives of the Apostles.</p>
English	<p>Roald Dahl - The children will be studying Roald Dahl books and will compare his stories, expressing their preferences. The children will be completing many comprehension tasks around this authors work and will be reading at length, working on summarising chapters and completing character studies.</p> <p>Instructions - The children will be using Talk for Writing to explore Instructions. They will be able to recall key structural and linguistic features of this genre and will then go on to plan and write their own set of instructions.</p>	<p>The children will investigate the style of Aesop's fables as a writing genre. After studying the features of this unique genre, they will write their own fable with a moral.</p> <p>The children will revisit explanation texts as a non- fiction genre. They will also study recount texts.</p> <p>The children will continue to look at the books by Julia Donaldson. They will study characters and plots and compare and contrast between similar books.</p>
Maths	<p>Calculation - The children will be revising different strategies for the four operations. We will be revising partitioning numbers and place value as this will feed in to them using partitioning or column method for addition and subtraction. In addition to this, the children will be looking at the relationship between multiplication and division facts for the 2, 5, 10 and 3 times tables, using the inverse operation to solve problems.</p>	<p>Measurements - The children will study capacity and learn to read temperature. Further to this the children will investigate mass, comparing kilograms and grams and using scales to measure accurately.</p> <p>Position and direction - The children will use the language of position to give directions. They will explore left and right and turns and angles.</p> <p>Time - The children will study time and will learn to tell the time to the half and quarter hours. They will solve problems with time.</p>
Science	<p>Animals including humans - The children will study variation and the changes that animals and humans make as they grown. They will also study the different offspring of animals, focusing on similarities and differences between an offspring and their mother.</p>	<p>Animals including humans - The children will continue to study animals including humans but this half term will be looking at what animals need to survive. They will also be looking at how to keep themselves healthy and the effect our diet and exercise has on our bodies.</p>
Computing	<p>We are games testers- In this unit the children will try and work out how some simple Scratch games work. They also look at free online or open source games and share their favourite games with the class.</p>	<p>We are game designers- Following the previous units work, the children will begin to write simple algorithms for games using scratch. They will create their own ways to program a moving object.</p>
P.E.	<p>Gymnastics - The children will learn techniques for rolling, balancing, turning and jumping. They will work in partner and groups to develop sequences to perform.</p>	<p>Athletics - The children will develop techniques for sprinting, hurdling and jumping. They will improve speed and skills. The children will work independently, in groups and pairs to compete.</p>
Theme	<p>Pop Art - The children will explore pop artist Andy Warhol. They will study his work and create pop artist portraits, They will study repeated images and patterns. They will use colour to explore effects of colour on art work.</p>	<p>The Seaside- The children will learn to recognise similarities and differences between holidays now and in the past by asking questions and using available evidence. They will also explore physical and human features of the seaside. Our trip to Weston Super Mare will largely support the learning in this topic.</p>