Year 2 Maths - Working at Expected Standard – Number & Place value

Number and Place Value	Addition and Subtraction	Multiplication and Division	Fractions
Sufficient evidence shows the ability to: ❑ Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward. ❑ Recognise the place value of each digit in a two-digit number (tens, ones). ❑ Identify, represent and estimate numbers using different representations, including the number line. ❑ Compare and order numbers from 0 up to 100; use <, > and = signs. ❑ Read and write numbers to at least 100 in numerals and in words. ❑ Use place value and number facts to solve problems.	**Sufficient evidence shows the ability to:** ❑ Solve problems with addition and subtraction: ❑ using concrete objects and pictorial representations, including those involving numbers, quantities and measures applying their increasing knowledge of mental and written methods. ❑ Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100. ❑ Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones, a two-digit number and tens, two two-digit numbers. ❑ Add three one-digit numbers. ❑ Show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot. ❑ Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.	**Sufficient evidence shows the ability to:** ❑ Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers. ❑ Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (×), division (÷) and equals (=) signs. ❑ Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot. ❑ Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.	**Sufficient evidence shows the ability to:** ❑ Recognise, find, name and write fractions 1/2, 1/3, 1/4, 2/4, 3/4 of a length, shape, set of objects or quantity. ❑ Write simple fractions for example, 1/2 of 6 = 3 and recognise the equivalence of 2/4 and ½.