



## Year 2 Maths - Working at Expected Standard - Geometry & Measures

Measures	Geometry – Properties of Shapes	Geometry – Position and Movement	Statistics
<p><b>Sufficient evidence shows the ability to:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels.</li> <li><input type="checkbox"/> Compare and order lengths, mass, volume/capacity and record the results using &gt;, &lt; and =.</li> <li><input type="checkbox"/> Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value</li> <li><input type="checkbox"/> Find different combinations of coins that equal the same amounts of money.</li> <li><input type="checkbox"/> Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.</li> <li><input type="checkbox"/> Compare and sequence intervals of time.</li> <li><input type="checkbox"/> Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.</li> <li><input type="checkbox"/> Know the number of minutes in an hour and the number of hours in a day.</li> </ul>	<p><b>Sufficient evidence shows the ability to:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line.</li> <li><input type="checkbox"/> Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces.</li> <li><input type="checkbox"/> Identify 2-D shapes on the surface of 3-D shapes, [for example, a circle on a cylinder and a triangle on a pyramid].</li> <li><input type="checkbox"/> Compare and sort common 2-D and 3-D shapes and everyday objects.</li> </ul>	<p><b>Sufficient evidence shows the ability to:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Order and arrange combinations of mathematical objects in patterns and sequences.</li> <li><input type="checkbox"/> Use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anticlockwise).</li> </ul>	<p><b>Sufficient evidence shows the ability to:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.</li> <li><input type="checkbox"/> Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity.</li> <li><input type="checkbox"/> Ask and answer questions about totalling and comparing categorical data.</li> </ul>