

ST. MARTIN DE PORRES CATHOLIC PRIMARY SCHOOL STUDY PLAN.

Year Group: 1		Teacher: Mrs Cleaver / Mrs Steele	
Summer Term 1		Summer Term 2	
British Values	In our lessons we will make sure pupils have the opportunity to have their voices heard in class discussions. Pupils will be encouraged to have a good attitude to work and behaviour by following the teachings of Jesus. The will be helped children to value each other's opinions in class through debates and discussions.	British Values	In our lessons we will value each other's opinions in class debates and discussions. Children's efforts will be rewarded and good examples of work acknowledged.
R.E.	Easter and Pentecost: Children will look at what happened on Easter Sunday when Jesus rose from the dead. They will learn about the women who found the empty tomb and the different ways he appeared to the Disciples before he ascended to Heaven on Pentecost. Children will look at why Pentecost is called the Birthday of the Church. We will also look at the Paschal Candle and make one of our own and look at how and when this is used in Church.	R.E.	Children will explore the idea of Following Jesus Today and Sharing Jesus' Life. Children will look at the symbols of baptism and their meanings. They will know that we go to church and why, as well as knowing how they belong to the Church. Children will explore the ways they can follow Jesus today looking at the stories - The calling of the disciples and the changing of Simon to Simon Peter.
English	The children will be looking at longer narratives this term. They will design wanted posters and write character studies. They will develop their own information texts. Poems on a theme: Children will read and explore a variety of poems on different themes and look at the features used within them.	English	Information Texts: Children will look the layout and features of an information text. Children will then use this format to write their own information texts. Children will look at other examples in Non-fiction books and printed information texts and text mark and identify the features.
Computing	We are collectors: The children will start to understand how to search for images using a variety of websites. They will then learn how to copy and paste these images to collect them on a clean page and begin to label them.	Computing	We are TV chefs: The children will discuss how to present a recipe for a TV cookery show using various media.
Maths	Children will understand how to group and share using objects and pictures while exploring multiplication and division. They will investigate fractions, especially halves and quarters. The children will also use the vocabulary to describe an object's position and the direction things can move.	Maths	Children will continue their understanding of number, extending this to numbers up to 100. They will be investigating money-looking at the different value of coins and making certain amounts using coins. Children will then move onto telling the time, focusing on o'clock and half past times.
Science	Animals and Humans: Investigating the different parts of the human body. Discovering our five senses and how we use them in everyday life.	Science	Animals and Humans: Comparing different animals-looking at their similarities and differences. Investigating the differences in diet for a variety of animals.
P.E.	Games: Children will be learning some basic skills that are needed to be a good games player. Children will be developing their skills in throwing, catching and tactical awareness of defending and attacking.	P.E.	Athletics: Children will be practising and learning some new athletic skills. The children will look at running, jumping and throwing and the techniques that are involved in each of these areas.
Theme: Geography	Place knowledge: To understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.	Theme: Local history	The pupils will continue to learn about significant historical events, people and places in their own locality. We will include local artists and designers.

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