

ST. MARTIN DE PORRES CATHOLIC PRIMARY SCHOOL STUDY PLAN 2018-2019

Year Group: Reception		Teacher: Mrs Llewellyn /Mrs Cleaver	
Summer 1 Theme: The Victorians British Value: An understanding of how citizens can influence decision-making through the democratic process.		Summer 2 Theme: Healthy Living. British Value: An appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety.	
R.E	Understanding that Easter is a celebration of the Resurrection of Jesus. Understanding that Pentecost is when Jesus sent The Holy Spirit to the disciples after he had ascended to Heaven. Understand why Mary is an important figure in the Church.	R.E	Know we are welcomed to God's family in Baptism. Know what the Baptismal candle is. Identify artefacts within the church. Recall features from the celebration of Mass. Know that the Presentation of Jesus in the Temple was a special time for Jesus.
Communication and Language Literacy	Daily phonics and Guided Reading. Visual Literacy. Using Boxing clever to write our own version of stories. Creating and writing our own stories.	Communication and Language Literacy	Daily phonics and Guided Reading. Investigating non-fiction books, Creating information and instruction texts to support our learning about healthy living.
Mathematical Development	Comparing quantities, saying which is heavier/lighter, longer/shorter, taller/shorter, full/empty. Solving practical problems by grouping, sharing halving and doubling. Time and Money. Continuing with addition and subtraction calculations.	Mathematical Development	Number recognition and ordering up to 20. Investigating the properties of 2D and 3D shapes. Addition and subtraction strategies.
Understanding the World	Investigating Victorian Britain. Discussing and comparing Victorian Britain and today's Britain. Victorian toy workshop.	Understanding the World	Using a range of ICT equipment to support our learning about healthy living e.g. blenders, laptops, digital cameras, sports equipment. A range of cooking activities.
Expressive Arts and Design	Role Play both inside and out. Investigating and comparing the work of two contrasting artists. Looking at repeated patterns. Investigating and replicating the work of William Morris.	Expressive Arts and Design	Role play. Using our imagination to create stories, dances and when using clay and construction materials. Learning and performing new songs.
Physical Development	The children will be learning a range of ball skills including, dribbling, shooting and catching. Investigating the effects of exercise on our bodies.	Physical Development.	Relay races, team games and obstacle courses. Going under, over and through equipment. Investigating the effects of exercise on our bodies. Discussing the factors that contribute to a healthy lifestyle. Making our own healthy recipe book.
P.S.E.D	Collective worship. Class discussions in R.E. This area of the curriculum permeates and underpins everything that we do in the classroom.	P.S.E.D	Collective worship and circle time. Preparing and delivering our first class assembly. School Trip. This area of the curriculum permeates and underpins everything that we do in the classroom.