



Reception

Spring term 2020

Please find attached the Spring study plan for Reception. We are looking forward to an exciting and busy term. Please look out for the newsletters during this term which will have lots of helpful information and diary dates.

Communication and Language focus:

Understanding that things that go together are not always the same. Children need to learn how words relate to each other but also how they differ from other words (e.g. an apple and carrot are both foods but apples are fruits whereas carrots are vegetables). This helps build semantics (word meaning) and expands vocabulary. Please look out on the website for photos of activities to support this.



A FEW REMINDERS FOR THIS TERM

Water bottles: A reusable bottle should be brought to school everyday. Water, not squash or juice.

P.E. will continue to be on a Tuesday, PE kit is needed in school, everyday. All items must be named.

Homework: As discussed in the phonics workshop we will now be setting phonics homework each week and we expect the children to be reading every night. There will be mathematics homework every Friday.

Mass will not be led by Reception. However we will now be attending. We would love for you to join with us on a Tuesday at 9:30 am to celebrate Mass.

Named uniform: Please ensure your child's clothing is clearly labelled with their names. Especially jumpers!

Library: Reception will visit the library every Monday afternoon please make sure their previous book is in their bag so they can change it for a new one.

Reading Challenge: Please continue to support your child with their reading challenge and nurture a lifelong love of reading. There is still plenty of time for your child to complete the challenge.

Guided Reading groups: Please note in light of the most recent assessments your child's guided reading group may have changed which will affect which day their books are changed.



OUR LEARNING IN SPRING 1

RE

Exploring the role of the priest and their work in our community.

Learning about the church and its importance.

Finding out about the artefacts found in a church.

Thinking about the people who help us in our parish community and learning how Jesus helped his friends.

Learning about different religions and cultures.

Mathematics

Number recognition and ordering.

Finding one more and one less than numbers up to 10/20.

Investigating different methods to complete addition and subtraction calculations.

Shape and measures: Size, weight and capacity.

Communication and Language

Language focus:

Understanding that things that go together are not always the same.

Sorting activities.

Encouraging discussions about how things relate to each other but also how they differ.

Stories.

Class discussions.

Literacy

Daily phonics and Guided Reading.

Sequencing stories verbally and in writing linked to festivals and celebrations.

Making our own class books linked to the different festivals and celebrations.

Understanding The World

Using the laptops and i-pads to support different areas of the curriculum. Looking at and comparing

different countries and cultures around the world linked to our theme.

Making and tasting food from around the world.

Expressive Arts and Design

Learning new songs.

Role play areas.

Looking at and recreating art from around the world.

Exploring how sounds can be changed.

Using different construction materials.

Using and manipulating malleable materials.



Physical Development

Experimenting with different ways of moving.

Using our bodies to pretend to be something else.

Ball control.

PSED

Collective worship and circle time.

Class discussions in R.E. This area of the curriculum permeates and underpins everything that we do in the classroom.

OUR LEARNING IN SPRING 2



RE

Exploring about the Church's customs during Lent.

Writing prayers about forgiveness and the importance of saying sorry.

During Holy Week, the children will find out about the last days of Jesus life.

Learning about, acting out and sequencing the Easter story.

Communication and Language

Language focus:

Understanding that things that go together are not always the same.

Sorting activities.

Encouraging discussions about how things relate to each other but also how they differ.

Stories.

Class discussions.

Literacy

Daily phonics and Guided Reading. Investigating the features of non-fiction texts. Using non-fiction texts to find out about different plants and animals. Making our own non-fiction class book about different plants and animals. Instructional texts related to growing and caring for living things.

Mathematics

Number recognition and ordering. Writing numbers.

Calculations: subtraction and addition.

Problem solving including doubling, halving and sharing.

Shape and measures: 3-D shapes and time.

Understanding The World

Outdoor planting of vegetables.

Indoor planting of seeds.

Life cycle of plants and other living things.

Using the laptops, i-pads and digital camera to support different areas of the Curriculum.

Expressive Arts and Design

Learning new songs.

Role play areas.

Investigating different techniques to complete a picture e.g. mosaic, painting, charcoal, collage.



Physical Development

Large equipment and athletics.

Working on exploring ways of travelling over, under, along and around their piece of apparatus.

Relays.

Ball skills.

Throwing and Catching.

PSED

Collective worship and circle time. This area of the curriculum permeates and underpins everything that we do in the classroom.