

ST. MARTIN DE PORRES CATHOLIC PRIMARY SCHOOL STUDY PLAN 2018-2019

Year Group: Reception		Teacher: Ms Llewellyn	
Autumn 1 Theme: Julia Donaldson Stories/Ourselfs British Value: Mutual respect & Tolerance of those with different faiths and beliefs.		Autumn 2: Theme: Festivals and celebrations British Value: Mutual respect & Tolerance of those with different faiths and beliefs.	
Religious Education	The Creation Story. Celebrating the natural world. Talking about the special gifts that God has given us. Exploring Prayer. Respecting different religions. Discussing Baptism and the symbols of Baptism.	Religious Education	Talking about the importance of celebrations. Respecting different religions and their celebrations. Advent - how the Church prepares in the month leading up to Christmas. Knowing and re-telling the story of the first Christmas.
Communication and Language	Sharing and discussing stories, rhymes and songs. A range of speaking and listening activities. Circle times to encourage discussion and develop language.	Communication and Language	Sharing and discussing stories. Rhymes and songs. Speaking and listening activities. Re-telling familiar stories. Circle times to encourage discussion and develop language.
Literacy	Introducing Read Write Inc Phonics. A range of mark making activities. Rhyme and Alliteration activities. Sequencing stories. Writing names.	Literacy	Sharing stories, rhymes and songs. Sequencing stories. Alliteration activities. Read Write Inc Phonics. Writing names and labels. Writing for a range of purposes e.g. lists, cards, invitations and letters. Guided Reading begins.
Mathematics	Number rhymes. Recognising numbers 1-10/20 and beyond. Counting and comparing amounts. Finding one more of a number up to 10/20. Simple addition.	Mathematics	Number rhymes. Recognising and ordering numbers up to 20 and beyond. Finding one more and one less from given amounts. Simple addition and subtraction.
Understanding the World	Looking at and labelling different body parts. Laptops and i-pads will be used to support different areas of the curriculum. Getting to know our class and recognising that every person is different.	Understanding the World	Logging onto ICT equipment. Construction activities. Looking at light and dark. Investigating the celebration of Christmas linked to the Christmas production. Comparing and discussing different celebrations.
Expressive Arts and Design	Learning new songs. Self-portraits using a range of materials. Role play areas. Collaging Exploring what happens when mixing colours.	Expressive Arts and Design	Experimenting with a range of musical instruments. Music- learning new songs. Taking part in the Christmas production. Creating decorations for different celebrations.
Physical Development	Moving in different ways to music. Fine motor activities. Outdoor activities.	Physical Development	Travelling over and through large equipment. Finding a safe and suitable space. Fine motor activities. Throwing, rolling and catching a range of equipment.
Personal, Social and Emotional Development	Introduction to new school and friends. Discussing our families and people who are special to us. Circle time, collective worship. The PATHS programme. This curriculum provides children with a general introduction to emotional health and aims to promote confidence and resilience. This area of the curriculum permeates and underpins everything that we do in the classroom.	Personal, Social and Emotional development	Collective worship, circle time. The PATHS programme. This area of the curriculum permeates and underpins everything that we do in the classroom. Discussing celebrations which we may have had and comparing them to others.