



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Increased participation rates for 1) physical activity after-school and 2) competitive sport</p> <p>Play leader training</p> <p>Increased attainment in swimming</p>	<p>Increase participation rates from 60% to 65%</p> <p>Consider ways in which Y5 and Y6 playleaders can have a greater impact</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	48%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	63%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	90%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £17,720	Date Updated: 5 th June 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 48%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Development of physical activity before school, at playtime and lunchtime	Play leader employed before school and at lunchtime to promote physical activity. Play leader to organise training of Year 5 and Year 6 children to develop physical activity in KS1 playground 2 assemblies have been used to promote skipping and hula hooping	£3366 – before school £4208 – lunchtime £1000 £0	On average, 9 children out of 13 attending before school provision engaged in physical activity. 12 play leaders from year 5 and year 6 have been trained. Impact limited due to relative shortness of KS2 lunchtime Increase in children skipping and hula hooping at lunchtime	Next step is to promote physical activity within breakfast club with a reduction in staff.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 65%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Range of physical activity extended for all ages of children.</p>	<p>Regular after-school sports clubs to be arranged every day</p>	<p>£9,978</p> <p>£1,530</p>	<p>60% (71 children) of Key Stage 2 have attended after-school physical activities</p> <p>48% (57 children) of Key Satge 2 have represented the school in competitive sport. School teams have participated in competitions in: football, hockey' netball, basketball, dodge ball, cricket, Children from Year 1 and Year 2 have participated in multi-skills events.</p>	<p>Although the difference in participation rates of girls and boys is not statistically significant (63%/55%), we are considering opportunities offered by running girls only sports teams.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				56%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase confidence of classteachers	Sports coach to work alongside classteachers to develop subject knowledge and the modelling of skills	£10,000	Evidence will be collected through evaluation with teachers at the end of the Summer term	Classes to be taught in two smaller groups with classteacher and sports coach sharing the teaching.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Increase range of sports and activities on offer	Participate in one new competitive sport: dodgeball	£400	Children learned the rules of dodgeball and played in a tournament at Bishop Challoner. Observations of the playground evidenced children playing dodgeball at lunchtime	Explore additional physically active sports.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Use competitive sport to raise profile	Buy into the Bishop Challoner Inter-Sports competitions	£2600	Number of children who have played competitive sport for the school	Maintain the number of competitions into which the school enters teams.