

ST. MARTIN DE PORRES CATHOLIC PRIMARY SCHOOL STUDY PLAN.

Spring Year 2 Miss Hughes

R.E.	<p>Special celebrations- Children will look at ways in which the church celebrates the major seasons in the liturgical year. They will focus on the special celebrations of baptism and marriage. The children will look at the different signs and symbols used in these sacraments and begin to understand and explain the meaning of them.</p> <p>Parables/miracles: Children will develop a greater understanding of who Jesus is and what his ministry was by reading and investigating his different parables and miracles</p>	<p>Lent-Children will look at the traditions of Lent and the importance of forgiveness during this time. They will think about the Sacrament of Reconciliation and prayers of forgiveness.</p> <p>Easter-Children will learn the symbols of Easter and Pentecost. They will describe the disciples' responses to Jesus' resurrection and understand the ways that the Holy Spirit helps people today.</p>
English	<p>Instructions- Children will read and follow simple sets of instructions and will then write simple instructions independently. Narrative- adventure stories- Children will create their own adventure story where their own superhero goes on an adventure to rescue someone or something. Children will use the 'boxing clever' template to complete this unit. Really Looking- Children hear, read and respond to poems and write their own simple poem.</p>	<p>Narrative- Different stories by the same author. The children will read several books by the author. Compare similarities and differences and express personal response. Find out more about the author. Draw attention to features of the author's style.</p> <p>Non Fiction - Explanation Texts: Children look at a variety of explanation texts and highlight their features. They will also look at the difference between writing in the past and present tense.</p>
Maths	<p>Measures- The children will develop their understanding of money. They will recognise and use symbols of pounds (£) and pence (p). They will combine amounts to make values. The children will investigate how to find different combinations of coins that make the same amount. They will solve problems in a practical context involving addition and subtraction of money. The children will also develop a range of strategies for calculating change.</p> <p>The children will investigate shape. They will identify and describe the properties of 2D shape, including the number of sides. The children will study 3d shapes and identify vertices, edges and faces. The children will order and arrange combinations of mathematical objects in patterns and sequences.</p>	<p>Fractions - The children will begin to investigate fractions. They will recognise, find, name and write fractions. They will find $1/2$, $1/4$, $2/4$ and $3/4$ of lengths, shapes, sets of objects and quantities. They will write simple fractions and recognise equivalent fractions.</p> <p>The children will study time including hours, half hours, quarter hours and time to the nearest 5 minutes. They will gain a greater understanding of the passing of time and solve time problems.</p>
Science	<p>Electricity- appliances- children are introduced to the concept of electricity and the essential role it plays in everyday life. Children will explore and test circuits and make observations.</p>	<p>Grouping and changing materials- children learn to distinguish between an object and the material from which it is made. They learn about some of the ways materials can be changed and that heating can cause changes which produce materials which are often useful.</p>
Computing	<p>Topic- We are astronauts. Children will be using the software Scratch. They will be using floor turtles and creating algorithms to make the turtles move. They will then move on to working with 'Scratch' to create their own sprite, spaceship and background. Following this they will create algorithms to make their sprite around the screen.</p>	
P.E.	<p>Dance- The children will learn skills and techniques for playing tennis.</p>	<p>Invasion Games -The children improve and apply their basic skills in games. They play games that demand simple choices and decisions on how to use space to avoid opponents, keep the ball and score points.</p>
Theme	<p>Superheroes- The children will look at the following aspects in their theme: Who was Florence Nightingale? Why did Florence Nightingale go to Scutari? What changes did Florence make in the hospital in Scutari and what effect it had? Why do we remember Florence Nightingale? Make and create their own Superhero puppet. (Parents may be asked to come in and support their child in the final making of their puppet)</p>	<p>Mexico- The children will compare and contrast an overseas locality (*, Mexico). The children will also explore the food, fashion and culture in this country. They will also look at the art work of Diego Rivera and create their own artwork using him as a model.</p>